

**Joseph S. Shanklin Elementary**

121 Morrall Drive  
Beaufort, SC 29906



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Celestine LaVan
<b>Enrollment:</b>	481 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-466-3400	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://ses.beaufort.k12.sc.us/">http://ses.beaufort.k12.sc.us/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

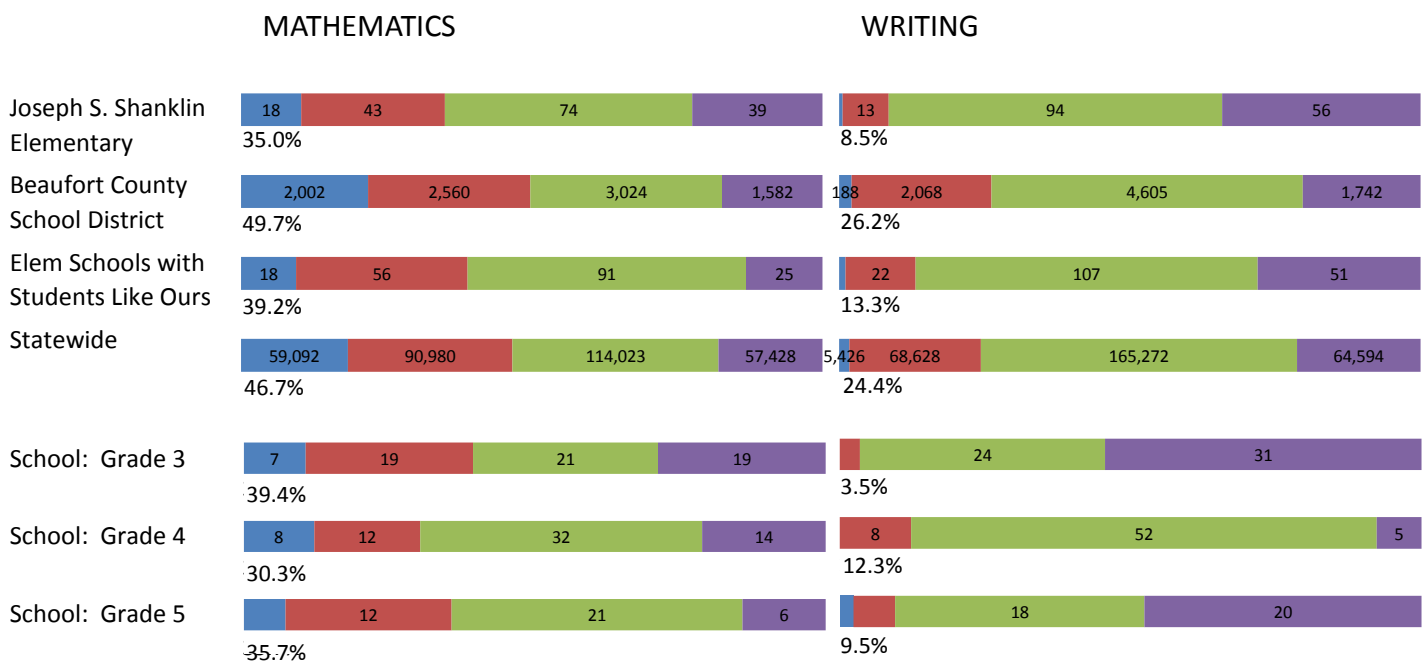
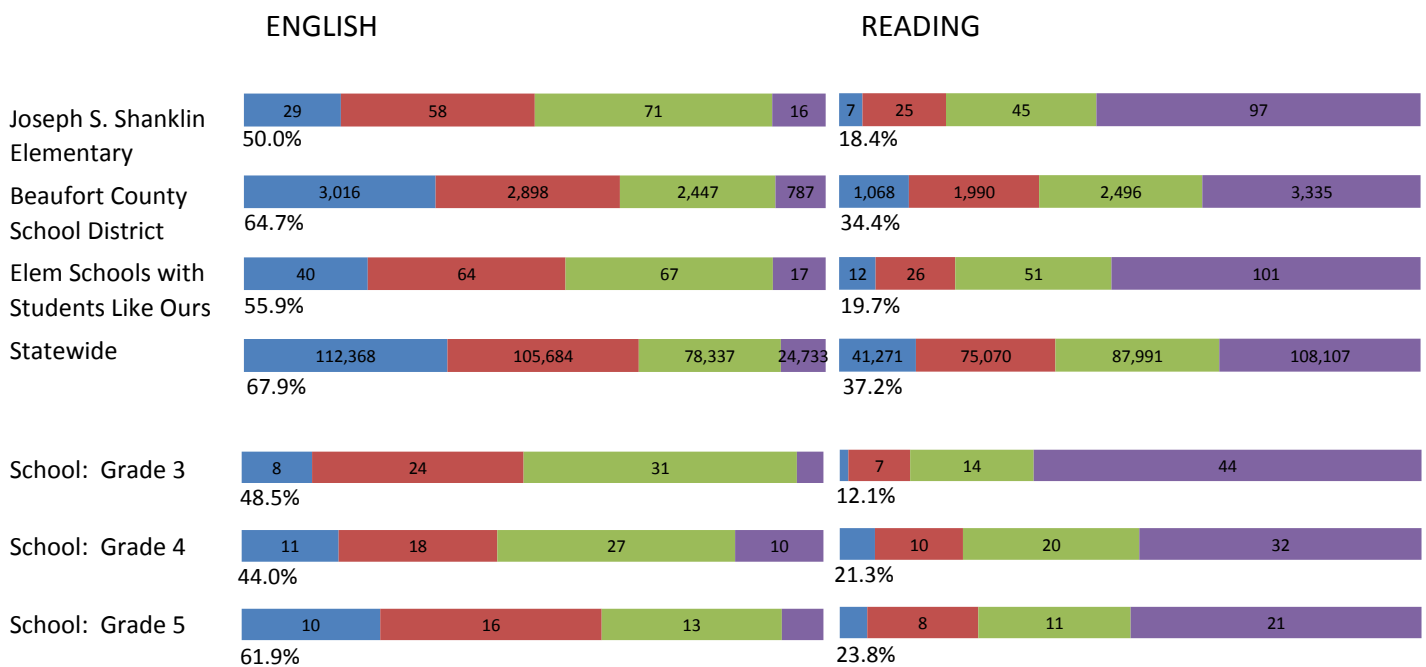
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Joseph S. Shanklin Elementary School strives to provide a safe, caring, and engaging learning environment for all students in grades PreK-5. Our staff is committed to keeping teaching and learning as our top priority. With demands for increased academic rigor, we strive to provide students with world class knowledge and skills coupled with life and career characteristics that ensure college and career readiness. Our curriculum is fully aligned to the South Carolina College and Career Readiness Standards in order to provide greater opportunity for improved student achievement. Our Language Arts program consists of 120 minutes of instruction focused on a balanced literacy approach to reading and writing using the Daily 5 structure and Café strategies. We also use the Lucy Calkins Writing Program which challenges our students to become dynamic and creative writers. Elementary mathematics instruction is supported by the use of Everyday Mathematics providing a critical foundation for conceptual and procedural understanding of mathematics. Our students are provided opportunities to use a variety of assistive technology and tangible manipulatives to solve mathematical problems. Students are expanding their problem solving skills using Exemplars and writing about math. All classrooms are equipped with wireless internet, accessible digital devices and Promethean board technology which serve to further advance technology integration into the curriculum. Students in grades 3 through 5 each have their own digital device through our school district's Connect2Learn 1:1 digital device initiatives. Our students are afforded opportunities to work collaboratively using media and technology fostering collaboration and innovation through access to a variety of technology devices and programs along with the implementation of Lego Education products. Joseph S. Shanklin Elementary School has embraced and implemented The Leader in Me approach in developing a culture of student leadership. Based on The 7 Habits of Highly Effective People by Stephen Covey, The Leader in Me model emphasizes life and career characteristics needed for success. Accountability, self-direction, perseverance, work ethic, problem solving, communication and teamwork are taught and developed in our students. Developing a culture of leadership in our school is about inspiring students to be leaders and take ownership of their learning helping them to identify their own unique talents and abilities to make a positive impact in the world. The teachers and staff at Joseph S. Shanklin Elementary put an emphasis on service and provide support to our students as they become involved in the school and local community. Each grade level completed a service learning project this year to include-courtyard enhancement projects, collecting can goods for the local shelter, baking bread for Plant the Seed Ministries, and volunteering at the area senior citizen center to name a few. We welcome parents and community members to our school and have many ways to become involved. We have a dedicated and hardworking SIC and PTO as well as strong

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

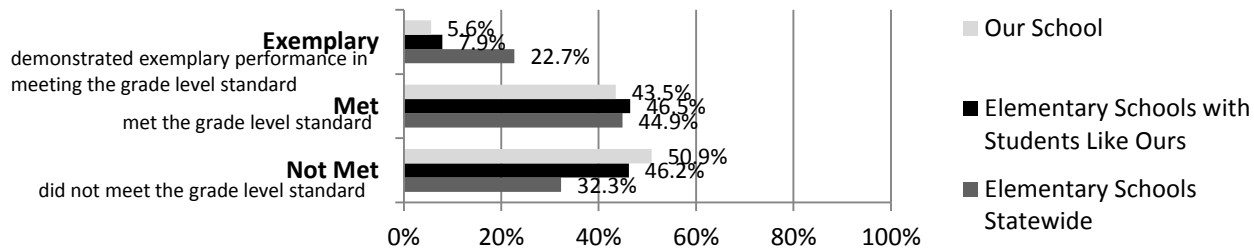
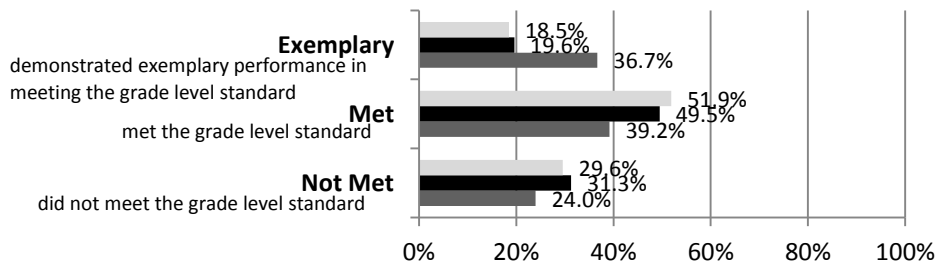
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
42.4	59.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.2	64.3

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 481)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.9	Down from 94.3%	N/A
Attendance Rate	94.6	Down from 95.5%	95.4
With disabilities	10.3	Up from 9.8%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	3.9	Up from 2.1%	3.9
Percentage of students retained	0.3	Up from 0.0%	1.5
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	75.0	Up from 74.2%	59.8
Percentage of teachers on continuing contract	77.8	Up from 77.4%	75.7
Teachers returning from previous year	85.4	Up from 81.8%	84.4
Teacher attendance rate	93.2	Up from 92.8%	94.9
Average teacher salary*	\$53,232	Up 0.9%	\$46,492
Professional development days / teacher	20.0 days	Up from 15.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.9 to 1	19.2 to 1
Prime instructional time	85.3	Down from 86.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.4
Number of resources available per student in the school library media center	21.6	N/A	29.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	0.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,959	Up 5.6%	\$8,303
Percent of expenditures for instruction**	60.5	Up from 60.1%	65.7
Percent of expenditures for teachers' salaries**	61.2	Up from 60.8%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	35	45	29
Percent satisfied with learning environment	71.4	80.0	86.2
Percent satisfied with social and physical environment	70.6	69.8	85.2
Percent satisfied with school-home relations	48.5	90.3	75.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Excellent
2013	Average	Excellent
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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